

**ZMATH 2004d.03131**

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**More Than Ability: Gender and Personal Relationships Influence Science and Technology Involvement.**

Sociol. Educ. 75, No. 4, 349-73 (2002).

Notes that women in the United States are underrepresented in science, mathematics, and engineering educational programs and careers. Uses longitudinal survey responses of 320 students to assess the ways in which their social relationships and experiences affect their involvement in science and technology. Frames issues in terms of identity theory. (ERIC)

*Classification:* C60

*Keywords:* educational attainment; educational trends; interpersonal relationship; social science research  
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