

ZMATH 2004d.03326

Hough, David L.

"No Child Left Untested [sic]" Battle or Battle Cry Guiding Research and Practice? Making Research User-Friendly.

Middle Sch. J. 35, No. 1, 59-61 (2003).

Critiques five articles from an online research journal in middle-level education on mathematical problem solving, social inclusion of students with disabilities in physical education, school and dispositional aggression among middle school boys, problem-based learning, and students' views of futuristics. Asserts that embracing the view that all children can be successful and a broader definition of success will result in well-adjusted communities of learners with high self-esteem and ingenuity. (ERIC)

Classification: D63 C23 D43

Keywords: aggression; disabilities; inclusive schools; males