Kent, Laura B.; Pligge, Margie; Spence, Mary
Enhancing Teacher Knowledge through Curriculum Reform.
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Summary: Explores changes in teacher knowledge through curriculum reform in the middle grades. Summarizes middle school reforms across the core subject areas, how some of the recently developed mathematics curricula have been used to improve student learning and enhance teachers’ content knowledge, and analyzes responses from teacher interviews on one such reform curriculum. (ERIC)

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Keywords: academic standards; classroom environment; knowledge base for teaching