

**ZMATH 2015c.00209**

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**Behaviour management in mathematics.**

Equals 18, No. 3, 14, electronic only (2012).

Summary: Excerpts from the author's findings in her mathematics research project remind us of classroom ground rules.

*Classification:* C70 C20 D40 D70

*Keywords:* research; teaching; behaviour management; student attitudes; disruptions; lesson planning; teacher student interaction; lesson atmosphere; low achievement; low attainers; learning problems  
<http://www.m-a.org.uk/pdf/equals.18.3.pdf>