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**Reform-based instruction in Korea: looking over its promises to discover its successes.**

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Summary: This chapter introduces practices for successful implementation of reform-based instruction from the perspectives of the learner, teacher, knowledge, instruction and assessment, and classroom culture. In addition, we examine mathematical instruction practices before, during, and after the 7th National Curriculum. The chapter closes with some implications for improving reform-based instruction.

*Classification:* D40 D30 D60 C70

*Keywords:* reform-based instruction; curriculum; classroom culture; instruction; assessment

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