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Professional development in mathematics teacher education.

Smith, C. (ed.), Proceedings of the British Society for Research into Learning Mathematics (BSRLM). Vol. 32, No. 3. Proceedings of the day conference, University of Cambridge, UK, June 17, 2012. London: British Society for Research into Learning Mathematics (BSRLM). 85-90 (2012).

Summary: Icelandic student teachers' professional development starts at the onset of their initial teacher education. We have studied our teaching as teacher educators with a focus on the development of learning communities and reflective practices that are considered important elements of effective professional development. Our studies have given us some guidelines to work with and strengthened our beliefs on the importance of collaboration and discussions.

Classification: B50 D49

Keywords: teacher education; professional development; educational research; cooperative learning; learning communities; lesson study; collaborative lesson planning; co-teaching
<http://www.bsrlm.org.uk/IPs/ip32-3/BSRLM-IP-32-3-15.pdf>