

**ZMATH 2014a.00341**

**Dreyfus, Tommy; Gueudet, Ghislaine; Hodgson, Bernard; Hoyles, Celia; Krainer, Konrad; Niss, Mogens; Oikkonen, Juha; Planas, Núria; Potari, Despina; Sossinski, Alexei; Swoboda, Ewa; Törner, Günter; Verschaffel, Lieven; Zan, Rosetta**

**Sociomathematical norms: in search of the normative aspects of mathematical discussions.**

Eur. Math. Soc. Newsl. 88, 59-61 (2013).

From the text: The notion of sociomathematical norms is important in mathematics education because it refers to what practices of participation and performance are regarded in a mathematics lesson as proper or correct, and even more importantly what practices are regarded as improper or incorrect and by whom. Attention to this notion over the last two decades has led research to acknowledge that, in all settings of teaching and learning mathematics, there are accepted and unaccepted ways of doing, reasoning, behaving, communicating . . .

*Classification:* D20 C60 C20