

ZMATH 1983c.07793

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Some mathematical attitudinal data on eighth grade students in Japan measured by a semantic differential. Ueber die mittels eines Polaritaetsprofils ermittelte Einstellung japanischer Achtklaessler zur Mathematik.

Educ. Stud. Math. (Feb 1983) v. 14(1) p. 19-38. With many refs. Mit vielen Referenzen. CODEN: EDSMAN [ISSN 0013-1954]

Classification: C40 D60

Keywords: Tests; Student Attitudes; Differential Psychology; Social Psychology; Student Characteristics; Sex Differences; Individual Differences; Polaritaetsprofil; Japan; ; Test; Schuelereinstellung; Differentielle Psychologie; Sozialpsychologie; Schuelermerkmal; Geschlechtsunterschied; Individuelle Unterschiede; Polari-taetsprofil; Japan