

ZMATH 2016e.00089

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Studying the evolution of school mathematics as a change in discourse.

Res. Math. Educ. 18, No. 2, 89-91 (2016).

From the text: The focus of this special issue is on the research method and, more specifically, on the analytic scheme for studying the change in mathematics examinations, developed in the EDSM project under the guidance of the discursive framework.

Classification: A60 D60 D30 B70 B20

doi:10.1080/14794802.2016.1182063