

ZMATH 2014b.00268

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Value-added or value-taken-away?

Math. Sch. (Leicester) 42, No. 4, 5-6 (2013).

Summary: The article focuses on the value-added (VA) educational assessment. It relates the introduction of the VA system to a young mathematics teacher who felt that his students have mixture of abilities, in which some were sure to get good grades and some have a borderline to pass. It states that the VA system plots the scatter diagram with the existing eventual A level success of the students against their General Certificate of Secondary Education (GCSE) to determine the target grades.

Classification: D30 D60

Keywords: educational diagnosis; value-added statistics; value-added assessment; accountability; achievement measurement; analysis of learning outcomes; target grade allocation line; gradient