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**A whole week of modelling – examples and experiences of modelling for students in mathematics education.**

Stillman, Gloria Ann (ed.) et al., Teaching mathematical modelling. Connecting to research and practice. Dordrecht: Springer (ISBN 978-94-007-6539-9/hbk; 978-94-007-6540-5/ebook). International Perspectives on the Teaching and Learning of Mathematical Modelling, 307-316 (2013).

Summary: This chapter describes the arrangement of a project about mathematical modelling at the University of Hamburg. In the first part of the chapter the background and the structure of a modelling week are presented in detail. Subsequently in the second part of the chapter the experiences with one modelling problem are described including problems the students had to face when dealing with the problem. Finally, experiences and selected results of the evaluation of the modelling weeks are taken into focus, in which it became apparent, that the students have different attitudes towards mathematics as a subject with different reasons for their attitude.

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*Keywords:* modelling; projects; attitudes; upper secondary students

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