

ZMATH 2014c.00269

Mesquita, Mônica

The freedom of knowledge: asphalt's academic and children in the academic situation.

RLE, Rev. Latinoam. Etnomat. 6, No. 3, 145-154 (2013).

Summary: The purpose here is to argue about the process of the encounter that occurred on São Paulo's asphalt street – the asphalt children and the asphalt academics. The roots of the main argument are centered in the sociological worldview and in the ethnomathematics posture, which were developed through a process of a PhD research project [the author, Children, space, and the urban street: an ethnomathematics posture. Lisbon: New Lisbon University (PhD Thesis) (2008)]. The bringing together of marginal and non-marginal positions and voices results in and is an activist social practice. The aim of looking at this encounter is to feed the end of verbalism and the beginning of a situated knowledge that is engaged with our everyday lives, with our very being searching equity on research acts.

Classification: C60

Keywords: sociology of mathematics; ethnomathematics; children in street situation; freedom

<http://www.revista.etnomatematica.org/index.php/RLE/article/view/96/78>