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Mathematically gifted education: some political questions.

Leikin, Roza (ed.) et al., Creativity and giftedness. Interdisciplinary perspectives from mathematics and beyond. Cham: Springer (ISBN 978-3-319-38838-0/hbk; 978-3-319-38840-3/ebook). Advances in Mathematics Education, 239-255 (2017).

Summary: This chapter is devoted to political questions in mathematics education. The practice of recognizing certain children as more gifted than others and selecting them accordingly becomes inevitably a focus of public attention, frequently giving rise to disagreements, finding itself at the heart of political discussions, sometimes instigating such discussions, and sometimes reflecting already existing conflicts. Without attempting an exhaustive analysis, the author describes certain episodes, aspects, and slogans of such political battles, while posing some questions for further study.

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