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A first-year course that teaches research skills.

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Summary: In the Fall semester of 2009, I taught a first-year course that focused on skills required to successfully complete undergraduate research. This paper will discuss the Simpson College first-year course requirements, my course goals, the graph theory topics covered, student feedback, and instructor reflection.

Classification: D35 E45 R75 K35

Keywords: undergraduate research; first-year students; graph theory; mathematical writing

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