Shared leadership in the education of the gifted: the Stuyvesant experience.

Summary: Stuyvesant High School is a New York City institution for gifted students with an educational heritage deeply rooted in the tradition of science, mathematics and technology. This article describes Stuyvesant’s program in mathematics and a leadership model of shared responsibility and leadership-by-example. The article concludes with a brief narrative on the teaching of mathematics.

Classification: D39 B50
Keywords: gifted; case studies; teaching; curriculum; learning objectives; interdisciplinary approach; choices; leadership by example; shared responsibility; teacher education; professional development
http://journals.tc-library.org/index.php/matheducation/article/viewFile/906/559