

ZMATH 1987g.03349

Romberg, T.A. (Wisconsin Univ., Madison (USA). Center for Education Research); Collis, K.F. (Tasmania Univ., Sandy Bay (Australia)); Grouws, D.A. (ed.) (Missouri Univ., Columbia (USA)); National Council of Teachers of Mathematics, Reston, VA (USA)

Learning to add and to subtract. Addieren und Subtrahieren lernen.

1987. 191 p. Copy held by FIZ Karlsruhe. Ser. Title: Journal for Research in Mathematics Education. Monograph. no. 2.

Classification: C31 C32 F21 F22

Keywords: Addition; Subtraction; Pre-School Education; Grade 1; Grade 2; Memory; Achievement; Cognitive Psychology; Student Characteristics; Differential Psychology; Problem Solving; Classroom Observation; Ati; Empirical Investigations; Word Problems; Australia; Cognitive Development; Tests; Bibliographies; ; Addition; Subtraktion; Elementarbereich; Klasse 1; Klasse 2; Gedächtnis; Leistung; Kognitionspsychologie; Schuelermerkmal; Differentielle Psychologie; Problemlösen; Unterrichtsbeobachtung; Ati; Empirische Untersuchung; Textaufgabe; Australien; Kognitive Entwicklung; Test; Bibliographie