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**Issues regarding the concept of mathematical practices.**

Li, Yeping (ed.) et al., Proficiency and beliefs in learning and teaching mathematics. Learning from Alan Schoenfeld and Günter Törner. Rotterdam: Sense Publishers (ISBN 978-94-6209-298-3/hbk; 978-94-6209-297-6/pbk). Mathematics Teaching and Learning 1, 257-275 (2013).

From the introduction: I address four issues regarding the concept of mathematical practices, how we 1) define mathematical practices, 2) theoretically frame the concept of practices, 3) connect practices to other aspects of mathematical activity, and 4) describe how practices are acquired.

*Classification:* D20 C70

*Keywords:* mathematical practice; research in mathematics education; mathematical discourse