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Looking back and ahead – some very subjective remarks on research in mathematics education.

Li, Yeping (ed.) et al., Proficiency and beliefs in learning and teaching mathematics. Learning from Alan Schoenfeld and Günter Törner. Rotterdam: Sense Publishers (ISBN 978-94-6209-298-3/hbk; 978-94-6209-297-6/pbk). Mathematics Teaching and Learning 1, 279-286 (2013).

From the text: The list of issues, which I like to annotate, will remain exemplary and the sequence of the items is arbitrary. Some of the issues are more general, whereas others are of a more precise range of influence. I will number them in order to be able to compare topics to each other.

Classification: D20

Keywords: research in mathematics education; beliefs; sustainability; mathematics sociology; implementation of research results; challenges perspectives