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Communicating research in mathematics education: theoretical and ethical problems.

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Summary: Connections between research, policy and practice are often problematic as politicians and practitioners bemoan the irrelevance of research, while researchers complain that their work is misunderstood. In this chapter, the movement of research from the field of research into other fields is understood through the lens of Bernstein's notion of recontextualisation. Examples are given from a recent project investigating changes in mathematics examinations in England, illustrating how research results may be incorporated into alternative discourses to support pre-existing positions and values. This raises questions for ethical researchers.

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