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**An investigation into the statistics education of preservice mathematics teachers in an Irish university.**

Ben-Zvi, Dani (ed.) et al., The teaching and learning of statistics. International perspectives. Cham: Springer (ISBN 978-3-319-23469-4/hbk; 978-3-319-23470-0/ebook). 327-328 (2016).

Summary: This chapter investigates how well second-level preservice mathematics teachers at one Irish third-level teacher education college are prepared to teach statistics.

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*Keywords:* preservice teachers; statistics education; teacher education

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