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Learning together.**

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From the text: The old adage goes, “Parents are their children’s first and most important teachers.” Yet when it comes to mathematics, parents often feel inadequate to help their children with homework tasks, let alone teach them important content. Compounding the problem of low parental knowledge of mathematics, parents’ “perceived” inadequacies or indifference toward helping their children understand mathematics can frustrate teachers. A breeding ground of misunderstanding between parents and teachers can develop when each holds expectations that the other party is not equipped to deliver. Thus, although parental involvement and student achievement are strongly linked, parents are often not tapped as resources for helping children learn mathematics in standards-based school environments. In this article, the authors describe a program designed to enrich schools mathematically by involving parents.

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