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Discussion: How can technology be used to teach statistical practice?

Technol. Innov. Stat. Educ. 7, No. 2, 4 p., electronic only (2013).

Summary: This discussion will summarize the two papers [*R. D. Stern* et al., *ibid.* 7, No. 2, 10 p., electronic only (2013; ME 2015c.00901)] and [*J. Baglin* and *C. Da Costa*, “A theoretical framework for developing statistical package competence as an outcome of statistical literacy”, in: Proceedings of the international association of statistics education, IASE2012. Auckland: International Association for Statistics Education (IASE). 1–11 (2012)] presented in 2012 IASE Roundtable Conference – “Technology in statistics education: virtualities and realities” – in Cebu, Philippines and the following discussions that took place after the presentations. In the last section a list of recommendations on learning and teaching and research will be provided.

Classification: K15 U75

Keywords: meetings; statistics education; teaching; information technology; computer as educational medium; statistical software; statistical literacy; research methods; statistical package skills; data science education
<https://escholarship.org/uc/item/5kv9f111>