

ZMATH 2015c.00901

Stern, R. D.; Coe, R.; Stern, D. A.; McDermott, B. M.

MSc training in research methods support.

Technol. Innov. Stat. Educ. 7, No. 2, 10 p., electronic only (2013).

Summary: The case is made for a new type of statistical master's program called MSc in Research Methods. The name of the course reflects the fact it is broader than one in statistics, partly because of the changing nature of research. It is designed to be accessible to two types of students: those who have a mathematical background and those who have a more applied background from their first degree. The program is intended primarily for working professionals so it is delivered in a way that is suitable for part-time students. The implementation of an e-learning version of this course in Kenya is also described.

Classification: K95 U55

Keywords: university teaching; courses; statistics; research methods; archiving; data flow; data management; design; e-learning exploration; learning environment; learning management system; Moodle
<https://escholarship.org/uc/item/8hp227qb>