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Addressing racism.

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Summary: This dialogue, extracted from a conversation among some members of the Equity Special Issue Editorial Panel, concerns racism in mathematics education. It raises issues about the use of various terms; about fields of research outside of mathematics education; and about the kinds of racialization processes that occur for students, teachers, and researchers. The social context of students, the achievement gap, and the role of mathematics education in the production of race are also discussed.

Classification: C60

Keywords: racial bias; social environment; achievement gap; role of education; student diversity; cultural influences; social influences; research; researchers; individual characteristics; ethnicity; ethnic diversity; racism; equity; diversity; socio-economical status

<http://www.nctm.org/publications/article.aspx?id=35219>