

ZMATH 1990i.01285

Ellerton, N.F. (ed.); Clements, M.A. (ed.)

School mathematics: the challenge to change. Schulmathematik: Die Herausforderung zum Wechsel.

Geelong, Victoria: Deakin University Press. 1989. 328 p. [ISBN 0-7300-0705-7]

Classification: D10

Keywords: Mathematics Education; Anthologies; Curriculum; New Math; Preservice Teacher Education; Rational Numbers; Cognitive Development; Experimental Teaching; State of the Art; Classroom Research; Empirical Investigations; Mathematics and Philosophy; ; Mathematikausbildung; Sammelwerk; Curriculum; Neue Mathematik; Lehrerausbildung; Rationale Zahl; Kognitive Entwicklung; Unterrichtsversuch; Uebersichtsbericht; Unterrichtsforschung; Empirische Untersuchung; Mathematik und Philosophie