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Positioning oneself in mathematics education research.

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Summary: This dialogue, also extracted from a conversation among members of the Equity Special Issue Editorial Panel, involves the role of a researcher's position in mathematics education. It raises issues about the non-neutrality of research; the relationship between a researcher's identity and the design, analysis, and conclusions of a research study; the benefits for researchers and participants in positioning oneself; and the role of mathematics education in this endeavor.

Classification: D20 C60

Keywords: educational research; research design; social influences; cultural influences; socioeconomic status; ethnicity; equity; self concept; diversity; socio-economical status

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