

ZMATH 1992b.01853

Driver, D.A. (Hull Univ. (United Kingdom). Dept.of Educational Studies); Tarran, D.S.G. (Eton House School, Southend (United Kingdom))

Five approaches to the teaching of complex numbers. Fuenf Zugaenge fuer das Unterrichten komplexer Zahlen.

Teach. Math. Appl. (1989) v. 8(3) p. 122-127. [ISSN 0268-3679]

Classification: F54 F55

Keywords: Complex Numbers; Approach; Unterrichtsmethode; Upper Secondary; ; Komplexe Zahl; Einstieg; Unterrichtsmethode; Sekundarstufe 2