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Urban^{boundaries}space. Disturbing choices and the place of the critical research/researcher in the capitalist wile.

Straehler-Pohl, Hauke (ed.) et al., The disorder of mathematics education. Challenging the socio-political dimensions of research. Cham: Springer (ISBN 978-3-319-34005-0/hbk; 978-3-319-34006-7/ebook). 307-319 (2017).

Summary: This chapter is a deep outburst! This outburst first materialized as a presentation during a small international meeting of mathematics education researchers – DOME (Disorder of Mathematics Education), in early 2015 in Berlin. Mathematic education researchers committed to Critical Social Theory made up the core participants at the DOME. The central aim of this chapter is to propose some thoughts regarding our situationality as critical researchers and considering the position that our research occupies in the capitalist wile. The systematization of the presented arguments came as a result of a reflexion on my recent path as mathematics education researcher and educator, self-labelled as critical. The discourse begins with a brief introduction of some points of view over our choices, questioning our freedom, going through the political flows of our survival, and enquiring the role of our production, reproduction, and contradictions as critical researchers – passing to another stage as critical researchers.

Classification: D20 A40

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