

**ZMATH 2015e.00575**

**Lo, Jane-Jane; Ko, Yi-Yin**

**A bargain price for teaching about percentage.**

Math. Teach. Middle Sch. 19, No. 2, 108-115 (2013).

From the text: Middle school is a crucial transition period for students as they move from concrete to algebraic ways of thinking. This article describes a sequence of instruction geared toward helping prospective middle school instructors teach the topic of percentages.

*Classification:* F83 D73

*Keywords:* mathematical concepts; misconceptions; percentage; teaching sequence; student errors

<http://www.nctm.org/publications/article.aspx?id=39253>