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Autograph in the classroom.

Math. Teach. (Derby) 235, 48-50 (2013).

Summary: The author presents a user guide to some of the functionality of Autograph. Optimising the use of software to support teaching and learning relies on a familiarity with the functionality that develops over time with 'use'. Here some of the 'tools' available are both explained and exemplified. The potential of the software is clear, and the explanations are well considered. There is even an offer of resources developed for use with Autograph. As the author says Autograph is 'easy to use'.

Classification: U73 U74

Keywords: educational software; mathematical software; dynamic software; geometry software; lower secondary; upper secondary; statistics; probability; visualisation; worksheets; lesson plans; computer as educational medium; quadratic functions; calculus