

**ZMATH 2016f.00609**

**Norton, Stephen; Zhang, Qinqiong**

**A postcard from a primary mathematics classroom in Chongqing, China.**

Aust. Prim. Math. Classr. 18, No. 2, 9-14 (2013).

Summary: We often hear about how well other countries are performing in international tests such as PISA. In this article, Stephen Norton and Qinqiong Zhang describe a classroom and a tutor session from a Chinese setting. They describe the amount of time spent in class and out of class working on mathematics. Also they explain how learning is highly valued in the Chinese context. (ERIC)

*Classification:* D42 D32 C72

*Keywords:* classroom practice; teaching; learning