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Primary school teachers develop their mathematics teaching.

Smith, C. (ed.), Proceedings of the British Society for Research into Learning Mathematics (BSRLM). Vol. 33, No. 1. Proceedings of the day conference, University of Bristol, UK, March 2, 2013. London: British Society for Research into Learning Mathematics (BSRLM). 37-42 (2013).

Summary: This ongoing study aims at learning to understand how teachers meet new challenges in their mathematics classes. The research is a qualitative collaborative inquiry into mathematics teaching where seven primary school teachers research their mathematics teaching together with a teacher educator. The results indicate that the teachers are slowly adapting to the processes of reflective practice and studying their own practice.

Classification: D49

Keywords: primary education; educational research; teaching; inservice teacher education; community of inquiry; teacher development; professional development

<http://www.bsrlm.org.uk/IPs/ip33-1/BSRLM-IP-33-1-07.pdf>