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**Professional development for problem solving: a dialogue with one teacher.**

Smith, C. (ed.), Proceedings of the British Society for Research into Learning Mathematics (BSRLM). Vol. 33, No. 1. Proceedings of the day conference, University of Bristol, UK, March 2, 2013. London: British Society for Research into Learning Mathematics (BSRLM). 49-54 (2013).

Summary: It is generally accepted that it is important that problem solving is taught in schools. However, it is well recognised that teachers lack confidence in teaching problem solving in mathematics and that professional development may support them in developing their confidence and skills. One approach to providing such professional development is through the use of curriculum materials, such as those produced by the Mathematics Assessment Project (MAP). This paper reports on a small research study, which explored one teacher's professional development as he used the MAP materials.

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<http://www.bsrlm.org.uk/IPs/ip33-1/BSRLM-IP-33-1-09.pdf>