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Logan, Tracy; Lowrie, Tom

Visual processing on graphics task: the case of a street map.

Aust. Prim. Math. Classr. 18, No. 4, 8-13 (2013).

Summary: Tracy Logan and Tom Lowrie argue that while little attention is given to visual imagery and spatial reasoning within the Australian Curriculum, a significant proportion of National Assessment Program – Literacy and Numeracy (NAPLAN) tasks require high levels of visuospatial reasoning. This article includes teaching ideas to promote visuospatial reasoning in the primary classroom. (ERIC)

Classification: G20 C30

Keywords: visuospatial reasoning; graphics; spatial ability