

**ZMATH 1995a.00386**

**Barclay, T.**

**Prefractals and chaos: a practitioner's viewpoint of fractals and chaos.**

Interact. Learn. Environ. 2, No. 3-4, 227-233 (1992).

The author's essay describes in personal terms the powerful impact on the author of exposure to the mathematics of fractals and chaos. The author is a curriculum developer and former high school teacher. His paper concretely illustrates the kinds of surprises and difficulties that the application of these new ideas pose to the nonmathematician and describes the ways in which one individual continues to cope with these issues through computer explorations. (orig.)

*Classification:* I94

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