

**ZMATH 1993f.02964**

**Karper, J.; Melnick, S.A.**

**The effectiveness of team accelerated instruction on high achievers in mathematics.**

J. Instr. Psychol. 20, No. 1, 49-54 (1993).

The Team Accelerated Instruction Math Program incorporates cooperative learning and individualized instruction to teach math to students in grades 3-6 or older students who are not ready for algebra. This study utilized a pre-test/post-test control group design to determine if there were significant difference in math achievement between classes taught using the TAI Math Program and those taught using a traditional teaching approach in a district where achievement is above average. When compared with other studies, the results of this investigation suggest that teaching method may have less influence on the achievement levels of above average students. (orig.)

*Classification: C73*