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Constructivism: Theory for Practice? The Case of Mathematics.

High. Educ. Res. Dev. 12, No. 1, 5-20 (1993).

An examination of constructivist learning and teaching theory and its current popularity looks at previously popular theories, implementation problems, classroom experiments using constructivism, and the roles of teacher and learner under this approach. Discussion is confined to mathematics instruction and the mathematics classroom. (ERIC)

Classification: D20

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