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Using calculators to promote the exploration of number in middle primary school.

Mousley, J. et al., Mathematics: Of primary importance. Mathematical Association of Victoria, Brunswick (ISBN 0-909-315-50-7). 39-44 (1993).

This paper focuses on the role of the calculator in supporting an investigative style of learning. Two of the authors report on their experiences in a year 3 and a composite year 4/5 classroom.

Classification: U72