Increasing students’ vocabulary size through the use of latent semantic analysis in a mobile learning environment.


Summary: Research studies have claimed that there is a positive correlation between vocabulary and extensive reading. Hence, this study intended to increase vocabulary by having extensive reading. Latent Semantic Analysis (LSA) technique was applied to help EFL teachers and learners best select reading materials. The effectiveness of mobile learning along with English Vocabulary Learning System and English Vocabulary Assessment System was recognized in the study.

Keywords: vocabulary size; latent semantic analysis (LSA); EEL learning; mobile learning
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